



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Turner Elementary School

SAU: RSU 52 / MSAD 52

## Contents of the Report

Assessment Data

Accountability Data

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98	76	70	71	10	67	22	2	62	1
	2009-2010	69	67	97	75	69	67	24	51	19	6	66	1
Female	2008-2009	34	33	97	85	77	75	12	73	15	0		
	2009-2010	41	40	98	78	68	71	23	55	20	3		
Male	2008-2009	30	30	100	67	63	67	7	60	30	3		
	2009-2010	28	27	96	70	69	63	26	44	19	11		
Caucasian/White	2008-2009	61	60	98	78	70	71	10	68	20	2		
	2009-2010	66	66	100	74	68	68	24	50	20	6		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	2	0	0			59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	25	24	96	83	63	60	8	75	17	0		
	2009-2010	28	26	93	73	63	56	12	62	19	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	50	43	43	10	40	40	10		
	2009-2010	23	21	91	57	50	34	10	48	29	14		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	2	0	0			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	74	74	100	69	68	67	4	65	31	0	74	0
	2009-2010	66	66	100	82	77	72	20	62	17	2	65	1
Female	2008-2009	36	36	100	72	68	70	6	67	28	0		
	2009-2010	33	33	100	85	80	78	30	55	12	3		
Male	2008-2009	38	38	100	66	68	64	3	63	34	0		
	2009-2010	33	33	100	79	75	67	9	70	21	0		
Caucasian/White	2008-2009	70	70	100	70	68	67	4	66	30	0		
	2009-2010	63	63	100	83	77	73	19	63	16	2		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	4	4	100		60	56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	26	26	100	62	58	53	4	58	38	0		
	2009-2010	30	30	100	87	75	62	27	60	10	3		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	26	31	0	30	70	0		
	2009-2010	11	11	100	64	52	36	9	55	27	9		
Limited English Proficient	2008-2009	4	4	100			39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	82	98	83	76	71	7	76	16	1	81	1
	2009-2010	76	76	100	76	71	68	12	64	21	3	76	0
Female	2008-2009	40	39	98	82	72	76	10	72	18	0		
	2009-2010	35	35	100	71	68	74	23	49	26	3		
Male	2008-2009	44	43	98	84	80	66	5	79	14	2		
	2009-2010	41	41	100	80	73	63	2	78	17	2		
Caucasian/White	2008-2009	82	80	98	84	78	71	8	76	15	1		
	2009-2010	69	69	100	75	69	69	13	62	22	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	6	6	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	31	30	97	67	66	58	3	63	33	0		
	2009-2010	27	27	100	59	54	56	15	44	37	4		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	20	95	50	45	33	0	50	45	5		
	2009-2010	12	12	100	33	29	29	0	33	58	8		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	6	6	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98	73	66	66	10	63	22	5	63	0
	2009-2010	69	67	97	72	65	62	24	48	16	12	67	0
Female	2008-2009	34	33	97	76	68	66	9	67	18	6		
	2009-2010	41	40	98	68	59	62	18	50	18	15		
Male	2008-2009	30	30	100	70	64	67	10	60	27	3		
	2009-2010	28	27	96	78	71	63	33	44	15	7		
Caucasian/White	2008-2009	61	60	98	77	67	67	10	67	20	3		
	2009-2010	66	65	98	72	65	63	23	49	17	11		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	2	1	50			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	25	24	96	75	57	54	4	71	17	8		
	2009-2010	28	26	93	73	58	50	15	58	15	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	50	37	41	10	40	20	30		
	2009-2010	23	22	96	55	53	36	9	45	18	27		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	2	1	50			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	74	74	100	80	75	66	11	69	15	5	74	0
	2009-2010	66	65	98	69	68	64	15	54	20	11	65	0
Female	2008-2009	36	36	100	78	72	65	14	64	14	8		
	2009-2010	33	33	100	70	67	64	12	58	21	9		
Male	2008-2009	38	38	100	82	77	66	8	74	16	3		
	2009-2010	33	32	97	69	68	64	19	50	19	13		
Caucasian/White	2008-2009	70	70	100	80	74	67	11	69	14	6		
	2009-2010	63	62	98	69	67	65	16	53	19	11		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	4	4	100		80	52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	26	26	100	65	63	53	8	58	19	15		
	2009-2010	30	29	97	66	63	51	21	45	28	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	40	41	38	0	40	40	20		
	2009-2010	11	10	91	40	34	34	0	40	20	40		
Limited English Proficient	2008-2009	4	4	100			40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	82	98	70	58	54	23	46	23	7	81	1
	2009-2010	76	76	100	68	65	63	22	46	20	12	76	0
Female	2008-2009	40	39	98	64	53	52	21	44	28	8		
	2009-2010	35	35	100	66	66	62	23	43	20	14		
Male	2008-2009	44	43	98	74	63	56	26	49	19	7		
	2009-2010	41	41	100	71	64	63	22	49	20	10		
Caucasian/White	2008-2009	82	80	98	69	58	55	24	45	24	8		
	2009-2010	69	69	100	72	66	64	25	48	16	12		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	6	6	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	31	30	97	60	55	40	10	50	27	13		
	2009-2010	27	27	100	44	49	49	15	30	22	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	20	95	35	26	26	10	25	35	30		
	2009-2010	12	12	100	8	19	29	0	8	42	50		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	6	6	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Turner Elementary School  
**SAU:** RSU 52 / MSAD 52  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	82	72	71	100	99	99	72	67	63	96	96	95
		99	99		74	69		100	99		65	61			
Caucasian/White	100	100	99	81	72	71	99	99	99	74	67	64			
		99	99		74	69		100	99		66	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	99	99	75	68	60	99	99	99	57	61	50			
		99	99		63	56		100	99		54	47			
Students with Disabilities	100	97	97	46	49	36	100	97	97	23	43	35			
		97	98		30	28		99	98		15	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	4	9	0	2	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>